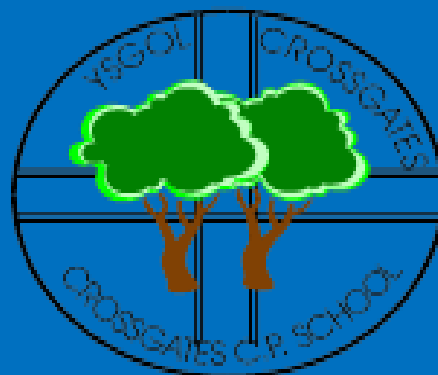


Governors Annual Report to Parents

**Adroddiad
Blynyddol Y
Llywodraethwy
r i'r Rhieni**

2022-2023



Dear Parents and Carers,

As you know, this has been another challenging year for everyone. When we set our priorities for 2022/23 we were hopeful everything would settle down, but not quite yet it seems. The external pressures we are all facing of course also affect our school, and this is a constant discussion point. The Governing Body has continued to review the risk assessments and policies for the school and normality has resumed. I want to take this opportunity to thank Mrs. Williams and staff who have contributed to that task to enable the school to be and remain a safe place for all involved in the life of the school.

The introduction of the New Curriculum for Wales is still very new and we continue to strive through monitoring visits to ensure that the school builds a curriculum that offers the opportunity for the children to become confident independent learners whilst being supported by the core curriculum to help to shape their successful futures.



The pilot project for our school to be the first special school satellite class in Powys continues to be a great success and it is lovely to see Maple Class at Crossgates.



The School Development Plan has been approved, and priorities going forward will ensure that Crossgates School continues to develop, improve and thrive.

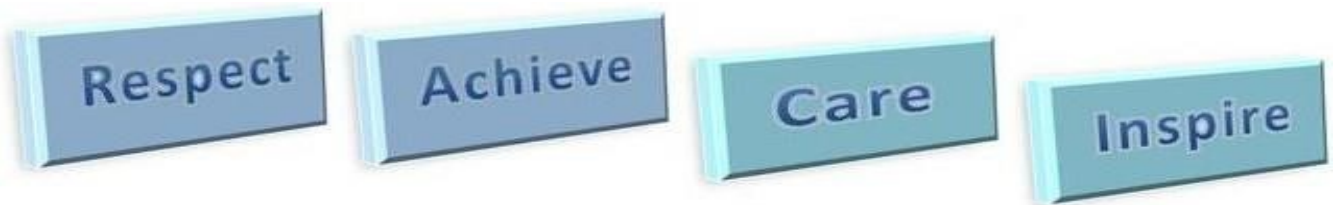
Finally, I would like to pay tribute to my governor colleagues who have continued to meet, train, and support the school throughout the year and in preparation for the new curriculum.

With very best wishes
Mark Stafford-Tolley, Chair of the Governing Body 2023/24



Our Vision and Values

1. To create a caring environment that is both safe and stimulating for the pupils and staff.
2. To value all pupils equally and educate each pupil to achieve their full potential. To this end we strive to support pupils with additional needs and extend the more able.
3. To fulfil and deliver the statutory requirements of the curriculum for Wales.
4. To recognise the needs of all individuals at the school and provide professional development in order to support them to fulfil their roles.
5. To develop good communication through home school links and recognise the place of the school in the wider community.



“Growing together, Learning Forever”



The Governors

Chairperson 22/23: Mr Mark Stafford Tolley
37, Tremont Park
Llandrindod Wells
LD1 5BF

Clerk: Mrs Stacey Powell
c/o Crossgates CP School
Crossgates
Llandrindod Wells, Powys
Powys LD1 6RE

Day to day management and organisation of the school is the responsibility of the Headteacher. The Governing Body has responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

Governing Body	Name	Term of Office Ends
Local Authority Governor	Geoff Morgan	May 2027
Local Authority Governor	Melanie Ross	March 2025
Local Authority Governor	Claire Lewis	October 2025
Parent Governor	Karen Bridgewater	December 2024
Parent Governor	Julia Lewis	December 2024
Parent Governor	Julie Morgan	May 2025
Parent Governor	Lyndon Jones	May 2025
Parent Governor	Gavin Williams	May 2027
Teacher Governor	Verity Pritchard	September 2023
Minor Authority Governor	Clare Haslam	June 2025
Community Governor	Stephanie Morgan	December 2025



Community Governor	Rev Lisa Morgan	May 27
Community Governor	Mark Stafford-Tolley	March 2024
Staff Governor	Caroline Stokes	February 2026
Head Teacher	Lisa Williams	(Appointed Sept 15)

Election of Governors

During the 2022/23 school year Stephanie Morgan resigned due to personal reasons. Rev Lisa Morgan was appointed as a community governor and Gavin Williams as a parent governor. Geoff Morgan also joined us as a LA governor. We thank the governors for their hard work and support over the year.

Governors are appointed for a term of 4 years and the next parent governor election is due in 2024. The Headteacher remains a governor whilst in post.

Governor Meetings

Full Governing Body meetings were held each half term as a mixture of face to face and virtual meetings. Staffing and Finance sub-committee meetings were convened at appropriate times throughout the year. The Governors are also involved in ongoing training organised by Powys County Council. In addition, Governors were allocated specific areas of reasonability and linked to the new curriculum areas. In 2022/23, governors reviewed the following policies: Code of conduct for governing bodies, Prospectus, Safeguarding policy, Keeping learners safe, Preventing extremism and radicalisation, feedback & response, severe weather and utilities failure, inclement weather, Lettings, Management of change and redundancy policy, Absence management, admissions, information compliance, Social media, employee health and wellbeing, substance misuse and the school uniform policy. Minutes of the Governor Meetings and school policies are available from the school.

School Staff and the organisation of classes during 2022/23

Members of staff and the organisation of classes are listed as below. Due to different numbers of pupils in year groups this structure is not the same every year.

Headteacher & ALNCO	Mrs L Williams
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Dosbarth Camlo-Reception/Year 1	Foundation Phase Lead & Class Teacher: Mrs E Jenkins Teaching Assistants: Mrs D Margetts, Ms G Richards
Dosbarth Elan- Years 1/2	Class Teacher: Mrs V Pritchard Teaching Assistants: Mrs S Bufton & Ms G Richards
Dosbarth Afon Gwy- Years 3	Class Teacher: Miss R Bufton Teaching Assistant: Mrs N James & Mrs K Pople
Dosbarth Pen Y Fan Years 4/5	Class Teacher: Mrs C Watkins/Mrs L Thomas Teaching Assistants: Mrs Y Price & Mrs M Griffiths
Dosbarth yr Wyddfa Year 5/6	Deputy Headteacher & Class Teacher: Mrs B Smith & Mrs E Kolano Rogers Teaching Assistant: Mrs C Stokes
PPA Cover	Mrs L Thomas
Secretary	Mrs S Powell
Mid day Supervisors	Mrs N James, Mrs D Margetts, Ms G Richards, Mrs T Knill, Miss A Baron.
School Cook	Mrs S Owen
Kitchen Assistants	Mrs E Jardine, Mrs J Bradford, Mrs P Roberts
Cleaning Staff	Mrs D Powell, Mrs J Drew

Mrs B Smith worked 3 days per week with Mrs Kolano Rogers teaching on the other 2 days. We said 'goodbye' to Mrs Kolano Rogers at the end of the summer term as she took early retirement. We thank her for all her hard work and support to the school during her time at Crossgates.

Governing Body Expenses

No member of the Governing Body claimed any travel or subsistence costs for attending meetings during the past academic year 2022/23.

Parents' Meetings with Governors

No parent meetings with the governing body took place in 2022/23. Parents have the right to petition for up to three meetings in any school year with the governing body, on matters which are of concern to them. Should parents wish to use their rights to request a meeting, a representation may be made to the Governors of no fewer than 10% of parents.

School Development Plan

The School Development Plan is produced annually and contains a three-year strategic overview plus targets for the year ahead. The plan is regularly reviewed. Governors have



taken part in a number of monitoring activities including listening to learners to monitor progress. The priorities for 2022/23 were:

1	Many children make good progress in their reasoning and problem solving skills.
2	Embed the use of HAKA across the school to develop provision and opportunities for science investigations
3	To promote knowledge and understanding of children's rights through embedding a whole school approach to emotional and mental well being
4	Provide regular opportunities for all pupils to write creatively, at length, across a broad range of genres

School and Governing Body appraisal of the progress with 2021-2022 priorities

Impact: Priority 1

Pupil progress meetings and discussion have evidenced that National tests show that **many** (78%) of pupils have increased their standardised score in the reasoning test.

84% of pupils made progress in their ss in the NRT in Dosbarth Yr Wyddfa, 93% made progress in their ss in Dosbarth Pen y fan and 75% in Dosbarth Elan.

All teachers plan reasoning tasks for pupils to develop their problem solving and reasoning skills.

These activities are evident in all books however it is not always clear in planning.

Evidence from book scrutiny indicates that there is a good range of problem solving and reasoning activities across the school which is at least age appropriate for most pupils.

All pupils participated in an enterprise challenge which enabled the children to design, make and sell a product. This engaged pupils in problem solving activities and was an opportunity for them to apply their skills in a authentic way.

Nearly all younger pupils are able to apply their knowledge through the challenges and outdoor learning and there is evidence in book scrutiny's of problem solving linked to math's topics, money, fractions and shaped with some evidence of word problems.

There is book evidence that success criteria has been used linked to problem solving with the older children and book scrutiny evidences lots of opportunities to apply reasoning and problem solving both through maths topics and class topics, for example St Davids maths problem, remembrance challenge and investigating peoples heights when completing the topic 'Madtastic me'.

Book scrutiny also evidences RUCSAC as a learning tool being used in problem solving.

Governors report 12.02.23- evidences that there were problem solving activities in challenge and maths books with the younger pupils and topic books for the older pupils contained examples of problem solving for example pupils had investigated height vs distance to answer the question can the tallest people jump the furthest. Pupils also had to solve which fruit travelled the most airmiles from around the world to Britain.



Impact: Priority 2

Planning scrutiny evidences that all staff are using the HAKA approach to plan science provision and book scrutiny evidences that there are opportunities for science investigations across the school, however this now needs to be embedded to ensure consistency across the school

Lead for Science & Technology in school led staff meeting (14.10.22) to discuss what matters statement and chose the concept of forces to brainstorm. Staff began to think about what this might look like in each class and the vocabulary used. Lead then used this information to build up progress map.

The use of HAKA has shown that staff have ensured that activities are interesting and are authentic, taking into account Cynefin and local area. For example older children were finding out about food and so linked this to local farmers markets, welsh honey and using the allotment on the school grounds.

The Manager for Professional Learning has provided bespoke training to support the development for progression maps in the science and technology ALOE. Staff meeting minutes evidence that concepts in the science and technology what matters statements have been identified and are now being used to create school and cluster progression maps, although this is a work in progress. Learning intentions are also being identified for concepts in science as well as progressive vocabulary.

Impact: Priority 3

Super ambassadors attended training and led whole school in awareness.

Children have thought about what it is to be a confident and healthy learner.

Thrive class plans and individual plans created and shared with all staff

EKR completed pupil questionnaire with all pupils and followed up on responses

BS attended RSE training by RSE leads

BS completed action plan and shared with LW

BS led whole school twilight on RSE and creating an audit

BS met with Mary Strong, Powys lead on wellbeing.

BS attended Rady training

BS & RB attended Health & Wellbeing ALOE- BS to contact spectrum

BS attended further RADY training

Super ambassadors organise and implement quest for this term.

BS added golden thread, RADY links into all priorities in SDP

Super ambassadors organise and implement quest for this term. Super ambassadors made video which was shared

Creative Audit Reflection - I completed for my third day of training on RSE.



RADY powerpoint completed for staff/governor and shared with governors on training 21.03.23
Checklist for RADY pupil completed
RSE powerpoint completed for the staff training and shared in staff meeting

Impact: Priority 4

Feedback and response policy discussed and adopted by staff.

Work scrutiny shows tickled pink and green for growth strategies have been implemented. Governing body report in February 2023 indicates that there is evidence of progression and differentiation with pink and green highlighting, use of purple pen for improvement purposes and scaffolding.

As a result, evidence from book scrutiny indicates that there is a good range of good quality writing across all genres, which is at least age appropriate for most pupils.

For example, most younger children write good quality stories based on 'The very busy spider' using full stops, capital letters and questions marks and persuasive letters to the local councillor to make changes in Crossgates.

Most older pupils write good quality short burst creative writing on a child in poverty and story writing with the oldest pupils varying the length of sentences, using similes, alliteration and imperative words and emotive language for effect. Letters, poetry, recipes and reports are also present.

Progression of Alan Peat sentence types discussed staff meeting- this is useful in extending the length and quality of the writing. This has not been fully embedded across the school and will need further monitoring next year to ensure progression in writing across the school.

Lesson observations in March 2023 noted that lesson introductions were engaging and pupils interest was high. Use of scaffolding to support writing process including digital aids was a positive and this was also noted in the governors report in February.

Clear success criteria in lesson observations was noted, ensuring that all pupils were clear on the expectations of the task and positive feedback and the use of pitstops during the session also had a positive impact on progression.

All staff have now joined the LLCE AOLE and lead (LW) has attended network meeting.

Concepts for LLCE have been identified.



A Summary of our School Development Planning at Crossgates CP School.

‘Growing together, Learning Forever’

Our School Development Plan (SDP) provides a strategic overview of how we will work to improve opportunities for both pupils and staff over the course of an academic year. The plan focuses on how we feel we can achieve the priorities plus what resources will be used, including effective spending of grants to ensure the needs of all our pupils are met.

The curriculum and assessment (Wales) 2021 Act challenges all schools to support national priorities of

- Improving pupils’ progression by ensuring their learning is supported by a range of knowledge, skills and experience.
- Reducing the impact of poverty on pupils’ progression and attainment.

A summary of the academic year 2023- 2024 is below followed by a summary of future priorities in 2024-2025 and 2025-2026. The plan will be monitored by our School Improvement Advisor and Governing Body. The school will look for support within professional dialogue, professional research, visiting best practice, attending professional network events arranged by the Local Authority and further afield. The school will also work closely with others in the Calon Cymru cluster.

Priority one– To further develop and embed a whole school approach to the use of RADY to provide an equitable approach to improve outcomes for disadvantaged youngsters.

What we’re aiming for -

All pupils will have access to a broad and balanced curriculum and to learning support services that will help them overcome barriers to their learning. We will strive for equity not equality.

Priority two- To refine assessment systems and further develop a shared understanding of progression both in school and as a cluster in line with the CFW

What we’re aiming for -

A shared understanding of progression, developed through professional conversations and collaboration to impact on teaching and learning



Priority three- To develop a whole school approach to the RSE.

What we're aiming for – For staff to understand the RSE curriculum and be equipped to provide a safe environment which learners can grow, learn, and develop positive healthy relationships for life.

Priority four – To further develop and embed a whole school approach to the teaching and learning experiences in DCF

What we're aiming for –

To ensure our learners have the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems. It is essential if they are to be informed, capable and have the potential to be successful in today's society.

Future priorities

	Learning	Well Being /Attitudes to Learning	Teaching and Learning Experiences	Care, Support and Guidance	Leadership
2024-25 (high level priorities)	To ensure pupils make progress in their welsh oracy skills.	To further develop the use of the outdoor learning environment to support pupils learning and well-being	Embed the use of Welsh across the school meeting the majority of the Cymraeg Campus silver award targets	Providing a whole-school approach and ethos to working in partnership with parents and carers.	To develop all staff as leaders of learning to further improve standards through strengthening the school as a learning organisation
2025-26 (high level priorities)	Tracking progression in learning throughout the school and ensure that provision is effective for different groups of learners	Review practices/policies being used to support pupils with emotional and social needs.	Supporting pupils' attitudes to learning and the sharing of curriculum and learning experiences through community events	Further improve ALN provision to meet the needs of all learners	To build a culture of professional learning that is rigorous, evidence based and collaborative whilst focussing upon preparing for a Curriculum for Wales and wider education reform.

Home/School/Community Links



Newsletters were sent out weekly. The school website, Facebook page provided updated information and photographs of school activities.



“Growing together, Learning Forever”

- Parents were offered a choice of a telephone conversation or a face to face meeting from their child's teacher in both the Autumn and the Summer.
- Parents enjoyed a Harvest Service at St Padarns with the older children while the younger pupils performed a harvest assembly at school.
- Parents were invited to school to watch the older children's Christmas Play while the children performed their nativity at Holy Trinity, Llandrindod.
- The PTA have continued to work hard this year, supporting each class by giving £300 per class for a bus for trips, £30 per class towards enterprise initiatives, £3 per child for Christmas craft, subsidising the year hoodies and Rags to Riches which has continued to raise much welcomed funds to enable the teachers to buy further resources.
- The school continued to raise funds for charitable organisations and our super ambassadors have also organised events to support the community. Super ambassadors asked parents for a collection to the food bank instead of buying present for teachers at Christmas. This was a huge success. We also raised money this past year for children in need, with the children making cakes and taking part in the Joe Wicks Walk and Talk.
- Little Acorns maintains strong links with the school and this year we were able to often some taster days at the school and they were able to join us for sports day.
- The school contributes regular news articles to the Ithon Valley parish magazine.
- The Police Liaison Officer Viv Ainsworth has worked virtually with different classes in turn and has helped to deliver pertinent topics e.g. substance misuse, keeping safe on the computer and stranger danger. Fire officers also came to talk about safety.
- Local artist Amanda Skipsey came into school and delivered some workshops.
- Parents came and enjoyed the 'Caterpillar café' with the foundation phase learners.
- Older children enjoyed learning to play the p-buzz with Dave.
- Breakfast club remained vital in 2022/23 and was well attended. The school



ensured that all children who wanted breakfast received a healthy nutritious meal in the school hall at the start of the day.

12.09.2022- St Johns led first aid assembly

20.09.22- Vicar Lisa and husband Nigel led assembly on New beginnings

28 th Sep, 5 th Oct- Pixel haze came to run coding sessions

10.10.22- Fire safety assembly with year 2 and 5/6
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13.10.22- St John first aid training with all upper children
20.10.22-Dosbarth Yr Wyddfa trip to Elan Valley
25.10.22- NSPCC assembly
27.10.22- Harvest Festival and Service
10.11.22- Welsh Jambouri- Dosbarth Yr Wyddfa
11.11.22- School remembrance service
15.11.22- Griff working with Dosbarth Yr Wyddfa on welsh history
16.11.22- Children in Need
01.12.22- School trip to Wyeside
08.12.22- Christmas jumper day, lunch and school Christmas fayre
14.12.22 & 15.12.22- Christmas productions
20.12.22- Welsh enhanced day
26.01.23- M & M productions visit school- Snow White
31.01.23- Open Evening
01.02.23- Music workshop every Wednesday with Afon Gwy as part of cluster
02.02.23- Amanda Skipsey (local artist) to do workshops with Pen y fan and Elan
13.02.23- Gruff to do welsh quiz with Dosbarth yr Wyddfa (Urdd)
16.02.23- Valentines disco
17.02.23- PC Viv to visit all classes
02.03.23- World Book Day
03.02.23- St Davids Day assembly
08.03.23-10.03.23- Llangrannog residential for Years 5&6
27.03.23- Vicar Lisa to come in for assembly
27.03.23- Make a difference day
27.03.23- Dosbarth Camlo invited community in to play the magnetic games they had made
31.03.23- Easter Bingo
20.04.23- Welsh enhanced day
21.04.23- Powys Cross Country- Showground
27.04.23- Charanga workshop with parents (year 3)
05.05.23- Coronation Party
09.05.23- Griff visiting school – welsh yard games
15.05.23- Vicar Lisa assembly
22.05.23- Cycle training- year 6
25.05.23- Dosbarth Camlo- share assembly
05.06.23- Penybont nurseries visiting school
22.06.23- PC Viv visited all classes



27.06.23- Enhanced outdoor day with Dolau pupils
01.07.23- Llandrindod Carnival
07.07.23- Summer fayre
19.07.23- Sports Day
20.07.23- Leavers assembly

Curriculum Organisation and Learning



Crossgates School provides a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, to achieve their full potential. Our School supports the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. The school continued to work on developing a new

curriculum that is engaging, right for our pupils and most important preparing our children for their future life. An important aspect of this is Pupil led planning where children are encouraged to put forward their ideas for what they would like to research and learn about the topic being taught and how these ideas can be incorporated in the Areas of Learning. During the year staff engaged pupils and governors to develop the vision for the new curriculum.

Teaching Time

The hours per week for lessons meet the national recommendation:

FP – 21 hours

KS2 – 23.5 hours

This excludes the daily act of Collective Worship, registration and breaks.



Pupil Numbers and Attendance

Attendance at school is key to the progress your child makes. We work closely with our Educational Welfare Officer, to further improve attendance. Attendance at the school is usually around 92%. Since the covid pandemic our attendance figure is not where we would like it to be. We will continue to work with families to increase our attendance figure.

The number of children on roll in July 2023 was 123.



Additional Learning Needs (ALN)

As a school we are proud of our inclusive ethos. All funding received for Additional Learning Needs (ALN) has been used to directly support our pupils. Any pupil ALN is given the appropriate support. The invaluable work of our Learning Support Assistants ensures that pupils with ALN - and our More Able and Talented pupils (MAT) - receive the appropriate support and challenge. Mrs Lisa Williams was the Additional Learning Needs Coordinator and attended meetings with multi agencies to support individual children. With the implementation of the new ALN bill, staff have followed the graduated approach to meeting the learning needs of all children and young people. This approach follows the Powys County Council Inclusion pathway and uses the Local authority TYFU system.

The school also kept regular contact with therapists from the Speech and Language Department about the delivery of individual Language programmes. Miss Rochelle Bufton was the Thrive Coordinator and assessed and implemented Thrive action plans for our pupils as well as becoming a trauma informed practitioner. Mrs Clare Haslam, School governor, has special responsibility for Additional Learning Needs and liaises with the ALNCo in school. Maple class, our satellite class for children from Penmaes Special school have enjoyed joining in with some of the activities in school.

The Use of Welsh Language throughout the school

Crossgates is categorised as an English Medium school, which fairly reflects the catchment which we serve. However, the school provides our children with the skills to develop Welsh as their second language in our bilingual nation. Children hear Welsh and are encouraged to use Welsh every day and to be proud of the Welsh culture in which they live. The School held weekly welsh assemblies and celebrated Welsh Music day, St David's Day and hosted enhanced days with a range of fun activities completed by pupils to improve and develop their welsh skills. The Criw Cymraeg have shared stories in assemblies and are working on the Silver Welsh Charter Award.



Assessment and Target Setting

As part of the new curriculum for Wales we are developing an understanding of progression and assessment across the whole 3-16 age continuum. We will develop a holistic picture of the learner – their strengths, areas for improvement and the support and challenge needed to take their learning forward.

Through the descriptions of learning we can understand what learners' progress should look like and provide reference points on the pace of progression to inform curriculum design and learning and teaching.

No one method of assessment will fully capture learners' progress and so it is important to use a wide range to build a holistic picture of the learner and support them in making progress in relation to the school/setting's curriculum.

Assessment will be embedded as an intrinsic part of learning and teaching through questioning, live marking, verbal feedback, success criteria, pit stops, high quality feedback to learners, self-assessment and peer-assessment. These allow learners to reflect on what they have done so far, remind them how to improve and give them the tools to improve.

The end of phase and stage assessments have been removed from the new curriculum, assessment in the new curriculum is about continuously assessing learners' progress – not making one-off judgements at specific points in time.

Sporting Opportunities



The Bronze Ambassadors were elected to develop PE and sport in the school. Year 6 undertook their cycling proficiency and sports day was held. Richard came and taught judo to some of the older children. Children took part in the cluster cross country. Wayne Morris, Rugby Hub Officer, was able to hold tag rugby Coaching sessions and we welcomed the children from Llanfihangel Rhydithon to join us for a day of outdoor activities.

Destination of School Leavers

Crossgates is a feeder school to Ysgol Calon Cymru. Nearly all of the year 6 leavers joined Ysgol Calon Cymru, either the Builth or Llandrindod campus. One pupil went to Christ College.



Toilets

KS2 toilets are shared between 2 classrooms. In the Foundation Phase there is a set of male and a separate set of female toilets that were used by Dosbarth Elan and Dosbarth Camlo. All toilets were cleaned regularly. There are separate male and female toilets for adults and a disabled toilet both downstairs and upstairs.

Healthy Eating and Drinking

Pupils received PSE lessons on staying healthy, both physically and mentally. All pupils are encouraged to drink water throughout the day. Pupils are expected to eat only fresh fruit or plain dried fruit such as raisins at break time. As part of the focus on wellbeing, all classes held weekly Feel-good Friday/Mindful Monday/Wellbeing Wednesday activities.

Summary of changes to the school prospectus

The prospectus is reviewed once a year and minor amendments have been made. All new parents are given a copy of the prospectus and it is also available on the website.

Gifts/Grants made to the school

Over the course of the year the PTA have donated to school. This contributed towards the cost of the Year 6 Leavers hoodies. They also contributed to the cost of buses and trips. The PTA also help with the costs of Christmas and contribute to Enterprise and Christmas craft. The school has also been incredibly lucky to receive a donation of £1000 from a local trust fund which has been spent on IT equipment.

School Funds

The School's delegated budget is determined by the Powys Fair Funding Formula which is based on pupil headcount. The Governors seek to ensure that expenditure has a direct and a positive effect on School life, especially in the raising of pupils' performance, standards and the improvement of school resources. Also, that the general environment is conducive to pupils and that they are able to access all possible opportunities.

2022/2023 Income	£	Expenditure	£
Delegated Budget	591,672	Salaries and Wages	539,227
ALN Funding	16,486	Premises	88,138
ALn adjustment	6,960	Supplies, Office & Other Exp.	34,183
Teaching assistant funding	50,681		



Total Delegated Funds	598,497	Total Expenditure:	721,283
		Other Income:	123,940
		Under/(Over) spend	1,154
		Under/(Over) spend b/f	63,339
		Total c/f	64,493

Salaries & wages includes all teaching staff, learning support assistants, secretarial staff, breakfast club staff and midday supervisors.

The premises expenditure includes repairs, grounds maintenance, cleaning, electricity, gas, rates, water/sewerage and any furniture.

Supplies, Office and Other Expenses includes telephone, postage, stationery and office machinery, learning resources and support services.

Other income includes grants from the Welsh Government, covid funding and donations.



Private Funds account

Profit and Loss Account - September 22 - August 23			
	Income		Expenditure
ParentPay	233.49		0
Charges	0		79.91
Rags2Riches	241.64		0
Sport	0		10
School Budget	0		5291.3
Swimming	1657.8		7500
Grounds/Building	352.5		10199.73
PTA	402.27		0
Trips	4854.17		918
Miscellaneous	1447.14		1573.76
Donations	2218		0
Total	11407.01		25572.7
Bank Balance as at 1/09/22	18978.82		
Bank Balance as at 1/09/23			3876.86
Presented cheque - (made out 15.07.22)			-122.19
Unpresented chq PTA (Xmas card surplus - made out 20.10.22)	-1058.46		
Totals	29327.37		29327.37

Term Dates 2023/2024

Autumn term:

- Monday 4 September 2023 to Friday 27 October 2023
- Half Term - Monday 30 October 2023 to Friday 3 November 2023**
- Monday 6 November 2023 to Thursday 21 December 2023

Spring term:

- Tuesday 9 January 2024 to Friday 9 February 2024
- Half Term - Monday 12 February 2024 to Friday 16 February 2024**
- Monday 19 February 2024 to Friday 22 March 2024

Summer term:

- Monday 8 April 2024 to Friday 24 May 2024



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- **Half Term - Monday 27 May 2024 to Friday 31 May 2024**
 - Monday 3 June 2024 to Friday 19 July 2024

Non-pupil days:

- Friday 1 September 2023
- Friday 22 December 2023
- Monday 8 January 2024
- There will be three further non-pupil days, two in the autumn term and one in the summer term. Please check your school website for these details
- [Cluster Inset Days 2023-24 \(PDF\) \[139KB\]](#)

Useful dates:

- **Good Friday** - Friday 29 March 2024
- **Easter Monday** - Monday 1 April 2024
- **May Day Bank Holiday** - Monday 6 May 2024
- **Spring Bank Holiday** - Monday 27 May 2024
- **Royal Welsh Show** - Monday 22 July - Thursday 25 July 2024

